

GRAPHIC COMMUNICATION

Year 9

TERM 1 content and skills	TERM 2 content and skills	TERM 3 content and skills	EXTENDED CURRICULUM (trips/visits/after school activities)
<p>Option Choices Taster Mini projects (Coffee Shop theme):</p> <p>Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices.</p> <p>Key specialisms:</p> <ul style="list-style-type: none"> • Graphical Communication • Constructing the Built Environment • Engineering Design / Design & Technology • Hospitality & Catering / Food & Nutrition 	<p>Option Choices Taster Mini projects (Coffee Shop theme):</p> <p>Pupils are given the opportunity to work in each of the subject specialisms we offer at KS4 level. They will spend 3 or 4 weeks in each area, carrying out activities which develop their knowledge, skills and understanding in the wider curriculum of D&T, but also allowing pupils to have an experience of each specialism, leading up to their year 9 option choices.</p> <p>Key specialisms:</p> <ul style="list-style-type: none"> • Graphical Communication • Constructing the Built Environment • Engineering Design / Design & Technology • Hospitality & Catering / Food & Nutrition 	<p>Please see DT Curriculum Map</p>	
<p>Assessment: D&T Curriculum at KS3</p>	<p>Assessment: D&T Curriculum at KS3</p>	<p>Assessment:</p>	

Year 10

<p>Elements of Graphic Design: Learn key terms, tools and techniques.</p> <p>Illustrator and Photoshop Workshops: Experiment with designing for printing. Guidance on how to document, save and present work professionally.</p>	<p>Introduction to Graphic Designers: Learn about design disciplines and develop a graphic outcome based on a chosen designer. Guidance on how to produce design work with a contemporary commercial, social or environmental focus.</p>	<p>Sustained Graphics Project: Choose a graphic discipline and create a professional outcome to meet the needs of a client. Students given mock exam titles at the end of term, so that they can do initial research in galleries/museums over summer.</p>	<p>Gallery & Museum Research Students to gather original source material on location</p>
<p>Assessment: Portfolio – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	<p>Assessment: Portfolio & Final Piece – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	<p>Assessment: Portfolio & Final Piece – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	
Year 11			
<p>Mock exam preparation: Students work through their chosen title using the same approach as they did for their Sustained project.</p> <p>Mock exam Final Piece: Personal response is produced in a 10-hour exam.</p>	<p>Real Exam Preparation: Students choose a brief from one of the exam board set titles. Titles are released at the beginning of January.</p> <p>Real Exam: The Personal Response (final pieces) is produced in a 10-hour exam, comprising 2 full school days.</p>	<p>Portfolio presentation: Improvements are made to the sketchbooks and/or portfolios.</p> <p>Board presentation: The best work is presented and mounted on boards for the external moderator. This must include the Real Exam. Coursework must comprise both a Sustained Project and a body of other work (which will include the mock exam).</p>	<p>Gallery & Museum Research Students to gather original source material on location</p>
<p>Assessment: Portfolio & Final Piece – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	<p>Assessment: Exam Portfolio & Final Piece – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	<p>Assessment: 60% Coursework & 40% Real Exam – The 4 assessment objectives are: Develop ideas, Record Ideas, Record Observations & Personal Response</p>	